

SCHOOL MASTER GARDENER APPLICATION RUBRIC

Name of Reviewer:

SCHOOL:		
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TEAM MEMBERS (3 points)

Diversity of Team (3 points – pick one below)

Represents one area (grade, subject, position) +1

Represents two areas (grade, subject, position) +2

Represents three areas (grade, subject, position) +3

QUESTIONS (points)

1. Gardening Plan (5 points)

A clear garden plan is presented with steps clearly outlined and duties assigned 4-5

Garden is discussed but there are no real steps outlined
1-3

No Answer +0

2. Roles of Team Members (12 points)

Specific/clear Team Member 0-3

Specific/clear Team Member 0-3

Specific/clear Team Member 0-3

Team cooperation define 0-3

3. Student Involvement (12 points)

Involved in planning 0-3

Involved in construction 0-3

Involved in sustaining/maintaining 0-3

Educational involvement 0-3

4. Interdisciplinary (16 points)

Specific for math 0-3

Specific for science 0-3

Specific for language arts 0-3

Specific for social studies 0-3

Specific to other discipline 0-3

Connected to CCGPS's0-1

5. Benefits (12 points)

Describes benefit to students 0-3

Describes benefit to faculty/school 0-3

Describes benefit to community 0-3

Describes benefit to environment 0-3

6. Communication Plan (15 points)

Shares information with students 0-3

Shares information with faculty/staff 0-3

Shares information with local community 0-3

Shares information with other schools 0-3

Shares information with local media 0-3

7. Sustainability (12 points)		
System for transfer of responsibility over time 0-3		
Explains summer/holiday maintenance 0-3		
Involves many different groups 0-3		
Defines way of funding over time 0-3		
8. PTA Building & Grounds Committee (6 points)		
Inside Partners 0-3		
Outside Partners 0-3		
9. STEM –		
Discuss at least 3 STEM garden based activities	3	
Discuss at least 2 STEM garden based activities	2	
Discuss at least 1 STEM garden based activity	1	
Has no interest in STEM garden activity	0	

LETTERS OF SUPPORT (10 points)		
SCHOOL		
Principal Letter (5 points)		
Supports gardening program +1		
Actively involved in gardening program +1		
Committed to sustaining/maintaining program +1		
Importance of students and educational component +1		
Goes beyond aesthetics +1		
PTA or other Supporting Organization Letter (5 points)		
Supports gardening program +1		
Actively Involved in gardening program +1		
Committed to sustaining/maintaining program +1		
Importance of students and educational component +1		
Goes beyond aesthetics +1		
SUPPORTING MATERIALS (4 points)		
Give one point for each page that strengthens application		
TOTAL POINTS (out of 110 possible points)		
Should this school be included in the course? YES/NO		
COMMENTS		